



1	Do you prefer <u>X</u> to <u>Y</u> ?	State which one you prefer. Compare the two things the examiner mentions. Give reasons and examples to explain why.	Do you prefer writing letters or sending emails? Do you prefer to travel by bike or on foot?	Do you prefer talking on the phone or chatting online? Do you prefer table tennis or basketball?
2	What do you usually / normally do?	Say what you do at the time the examiner asks you about. Say how often you do these things.	What is your usual daily routine? What do you normally do in a typical day?	What do you normally do when you are on holiday? What do you usually do on the weekend?
3	What do you like to do (<u>in your spare time</u>)?	Identify a couple of things you like doing. Describe why you like them.	What do you like to do in the evenings? What do you like to do on holiday?	What do you like to do on weekends? What do you like to do on your birthday?
4	What do you dislike about <u>X</u> ?	Identify which aspects of the topic you don't like – name just one or two things. Describe the degree of dislike you have for them. Give examples why you don't like them.	What do you dislike about student life? What don't you like about your job?	What kinds of food do you not like eating? Are there any things about parties that you do not enjoy?
5	How often do you do <u>X</u> ?	Say how frequently you do the activity the examiner asks you about. Explain why you do it that frequently.	How often do you read a novel? How often do you go out with friends?	How often do you listen to music or go to concerts? How often do you play sports or exercise?
6	What do you like most about <u>X</u> ?	Say which aspect of <u>X</u> you like the most. Explain why.	What do you like the most about traveling? What is your favorite type of weather?	What is the best thing about eating in a restaurant? What do you like best about your city or town?
7	Is <u>X</u> popular (<u>in your country</u>)?	Show you understand the question is asking about PEOPLE IN GENERAL and not YOU. Talk about TYPES of people in society like a native. Talk about how MANY people like to do <u>X</u> .	Are team sports popular where you live? Is rock music popular in China?	Are bicycles popular in China today? What are the most popular means of transport where you live?
8	What is the best time (<u>of year</u>) to do <u>X</u> ?	Tell the examiner which time is best for <u>X</u> . Describe what the conditions at that time are (i.e. weather, social conditions). Explain WHY that is the best time.	What time of year is the best for outdoor activities in China? What time of day is best for studying?	What times of year are the worst for travelling in your country? What times in the week are the best for watching television?



9	Why do some people like <u>X</u> ?	Describe why some people enjoy <u>X</u> or doing <u>X</u> . Say which types of people or personalities enjoy it. Explain why it is good for them and why they might like it.	Why do some people like cooking? Why do some people like gardening?	Why do people like eating in restaurants? Why do some people enjoy going to parties?
10	When was the first / last time you did <u>X</u> ?	Say WHEN you first / last did it. Say WHY you did it. Describe what the experience was LIKE.	When was the first time you used a computer? When was the last time you went on holiday?	When was the first time you rode a bike? When was the last time you went to the cinema?
11	Did you ever learn to do <u>X</u> ?	Say if you did learn to do <u>X</u> and when you learned to do it. Say who taught you to do <u>X</u> . Say what their personality was like as a teacher.	Did you learn to play a musical instrument in school? Did you learn to swim when you were a child?	Were you ever taught to draw or paint? Did you learn to ride a bike when you were a child?
12	How has <u>X</u> changed?	Say whether <u>X</u> has changed or not. Compare what <u>X</u> was like in the past and what <u>X</u> is like now.	How has your neighbourhood changed in recent years? How has your hometown changed in recent years?	How have restaurants changed in your city since you were young? How has Chinese fashion changed in the last 20 years?
13	How would you improve <u>X</u> ?	Identify problems with <u>X</u> . Talk about what you would do to solve them / make them better. Say what the positive results of these changes would be.	How would you improve your university? How would you improve the place where you live?	How would you change the transportation in your city? How would you change your home to make it better?
14	How important is <u>X</u> ?	Say whether <u>X</u> is important or not. Say HOW important <u>X</u> is. Say WHY it is important or unimportant.	How important is art in life? How important is it for people to have holidays?	How important are team sports for children in school? How important is learning good handwriting?
15	What do you want / hope to do (<u>in the future</u>)?	Say WHAT your ambition for the future is. Say WHY you want to achieve it. Say HOW you hope to achieve it.	What do you want to do when you finish studying? What kind of job would you like to do in the future?	What would you like to achieve in the next two years of your life? Is there one ambition you'd like to fulfill before you get old?
16	Do people do / get enough <u>X</u> ?	Say whether you believe people get or do enough <u>X</u> . Say which types of people get or do not get enough <u>X</u> . Say why they should get or do more <u>X</u> .	Do children do enough physical exercise in school? Do people get paid well in your country?	Do parents spend enough time with their children? Do children read enough?

17	How can people find out about <u>X</u> ?	Say how people usually obtain information. Explain what you do to stay up-to-date. Show how reliable these sources are.	How can you find out about what is going on in the world? How can you stay up-to-date with the news where you live?	Do you think the Internet is a reliable source of information? How can people find news about the economy and markets?
18	Should people be given <u>X</u> ?	Show that you are aware the question is asking about PEOPLE IN GENERA and not about YOU. Say whether you think <u>X</u> should or should not be given to people. Give reasons to support your opinion.	Should students be allowed to wear casual clothes to school? Should people be paid more if they work overtime?	Should governments give people longer official holidays? Is it a good idea that children learn about world history in school?
19	Is it difficult to do <u>X</u> ?	Say how difficult you think it is to do X. Talk a little about the learning process.	Is it difficult to meet new people at university? Is it difficult to learn English?	How easy is it to learn to swim? Is it especially difficult to learn to be a good cook?
20	Is <u>X</u> suitable for (types of people)?	Say whether X is suitable or not. Give reasons and examples.	Are computers suitable for young children? Is riding a bike suitable for elderly people?	Are computer games suitable for high school children? Gardening is best suited to which age group?
21	Person Monologue	Say who they are and how you know them. Say what they are like and what they do. Say what they have achieved and how they have influenced you. Say why they are special and how you feel about them.	Describe a good cook that you know. Describe one of your best friends.	Talk about a pet you have or have had. Talk about a famous person you'd like to meet.
22	Place Monologue	Say what it is and where it is. Say what it looks like. Say what its purpose is. Say why it is special and how you feel about it.	Describe a house or flat you would like to live in one day. Describe a lake or river you know about or have seen.	Tell me about an historical place in your country. Tell me about a place where people study.
23	Object Monologue	Say what it is and why you have it. Say what its purpose is. Evaluate it. Say why it is important and how you feel about it.	Describe an advertisement that you remember the most. Describe a law that you think is good.	Tell me about a movie you have seen. Tell me about something people use to learn a language.
24	Past Event Monologue	Say what it was and when it happened. Say why it happened, where it happened and who was there. Say what happened. Say why the event was special and how you feel / felt about it.	Describe a happy childhood memory. Describe an educational trip that you took part in.	Tell me about a time when you were late for something. Tell me about a party you attended.

25	Giving and Supporting Opinions	Introduce and state your opinions clearly. Support your opinions with reasons or examples.	Do you think children should be made to wear uniforms to school? Is it acceptable that animals are used for cosmetic testing?	
26	Evaluating Two Different Opinions	Talk about which types of people hold which opinions. State why different people hold these opinions.	Why are there many people who prefer to do sports in their free time, while there are others who would rather go shopping? Why do some people think that it is acceptable to eat meat, while others insist on being vegetarians?	
27	Agreeing and Disagreeing	Decide what your opinion is about the question the examiner asks. 1. If you agree, you should: State your agreement. / Give reasons why you agree. 2. If you only partially agree / disagree, you should: Say to what extent you agree then state your disagreement. / Give reasons to support this. 3. If you totally disagree, you should: State your strong disagreement politely. / Give reasons why you disagree.	Do you agree that celebrities should advertise products on TV? Are you in agreement with the opinion that many young people today care too much about fashion and not enough about social ethics?	
28	Talking About Advantages and Disadvantages	There are three types of questions the examiner is likely to ask you: 1. What are the advantages of <u>X</u> ? Talk about two or three advantages or disadvantages of <u>X</u> and give reasons and examples. 2. What are the disadvantages of <u>X</u> ? Talk about two or three disadvantages of <u>X</u> and give reasons and examples. 3. What are the advantages and disadvantages of <u>X</u> ? Talk about two advantages and disadvantages of <u>X</u> and give reasons and examples.	What are the advantages and disadvantages of buying and using a car? Tell me about the advantages of keeping pets, like dogs and cats, in the home?	
29	Assessing Degree of Importance or Priority	Say how important you think X is. Compare the importance of X with other things. Explain why you think this.	Which subjects, sports, activities or lessons do you believe have the highest priority in a child's education? What environmental concerns today are the most in need of being addressed quickly?	
30	Proposing Solutions to Problems	Identify the problems. Suggest solutions. Suggest definite actions that should be taken.	What are the drawbacks of traveling in China as a foreigner? What are the main environmental problems facing the world today? How could they be addressed?	
31	Speculating About Future Events and Outcomes	State present conditions. Predict future outcomes. Talk about what will happen in the future IF we take certain steps.	Describe some of the major changes you think will happen in your country in the next 20 years. Do you think that people in the future will have solved many of the environmental and social problems that we are still facing today?	

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